

	Exemplary	Average	Needs work
Frequency of participation in class	Student initiates contributions more than one in each recitation	Student initiates contribution at least in half of the recitations	Student does not initiate contribution and needs instructor to solicit input
Preliminary Work	5 or more sketches. Sketches demonstrate appropriate, excellent design that show clearly how the proposed structure is intended to be. Shows front, back, left, right, and top perspective.	2-4 sketches. Sketches demonstrate appropriate, good design that is sufficient to communicate the intended structure. Shows at least three perspectives.	0-2 sketches. Sketches demonstrate poor/inappropriate design. Does not communicate intended structure. No variety of perspectives.
Use of materials	The student shows an excellent proficiency in using the program Minecraft. Student is constantly on task and stays within the 25x25 square range of land assigned to them.	The student has a satisfactory proficiency in using the program Minecraft. Student is on task for the majority of the time. Student goes over the boundaries of the 25x25 square range assigned to them.	The student has no proficiency in using the program Minecraft. Disrespects the equipment. Student is not on task and disregards the 25x25 square range assigned to them.
Content	The student's work incorporates or connects to the artists discussed in class into their project. Student is	The student's work incorporates or connects to one or no artists discussed in class. Student is able to explain an	The student's work has no understanding or connection to the artists discussed in class. There are no environmental issues

	able to explain and list various environmental issues presented in their work.	environmental issue presented in their work.	presented. Work is unfinished.
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